Anoka-Ramsey Community College Fall 2022 Final Enrollment Report

Enrollment Counts

Core enrollment includes all students enrolled in at least one non-concurrent credit course. Concurrent enrollment includes all students enrolled in at least one credit course offered at area high schools through ARCC. Total enrollment includes all students enrolled in at least one credit course. Count is an unduplicated headcount of students registered for at least one credit. Credits are the total number of credits. Average is the average number of credits per student. FTE is full-time equivalent enrollment, which is credits divided by 15.

· · · · ·	Core Enrollment				Total Enrollment				Concurrent Enrollment			
Semester	Count	Credits	Avg	FTE	Count	Credits	Avg	FTE	Count	Credits	Avg	FTE
Final Fall 2022	5,891	57,333	9.73	3,822.2	7,933	69,753	8.79	4,650.2	2,134	12,420	5.82	828.0
Final Fall 2021	6,090	59,568	9.78	3,971.2	7,982	71,214	8.92	4,747.6	2,001	11,646	5.82	776.4
# change	-199	-2,235	-0.05	-149.0	-49	-1,461	-0.13	-97.4	133	774	0.00	51.6
% change	-3.3%	-3.8%	-0.5%	-3.8%	-0.6%	-2.1%	-1.4%	-2.1%	6.6%	6.6%	0.0%	6.6%
		Cambridge				Coon Rapids						
Semester	Count	Credits	Average	FTE	Count	Credits	Average	FTE	Count			
Final Fall 2022	2,162	10,568	4.89	704.5	5,500	46,765	8.50	3,117.7	1,771			

5,267

4.4%

233

43,248

3,517

8.1%

8.21

0.29

3.6%

2,883.2

234.5

8.1%

1,876

-105

-5.6%

693.5

11.0

1.6%

Student Status

Final Fall 2021

change

% change

A full-time student is a student who is registered for 12 or more credits. A part-time student is a student who is registered for fewer than 12 credits. For each campus credits are based on total credits at ARCC, not credits taken at individual campuses. PSEO and concurrent students who re-enroll after gratuating from high school are considered new students.

	Anoka-Ramsey		Cambri	dge	Coon R	apids	Concurrent		
Final Fall 2022	Count	Pct	Count	Pct	Count	Pct	Count	Pct	
Full-Time	2,581	32.5%	1,142	52.8%	2,374	43.2%	168	7.9%	
Part-Time	5,352	67.5%	1,020	47.2%	3,126	56.8%	1,966	92.1%	
New	4,020	50.7%	967	44.7%	2,531	46.0%	1,329	62.3%	
Continuing	3,913	49.3%	1,195	55.3%	2,969	54.0%	805	37.7%	

4.58

0.30

6.6%

Gender

	Anoka-Ramsey		Cambri	idge	Coon R	apids	Concurrent	
Final Fall 2022	Count	Pct	Count	Pct	Count	Pct	Count	Pct
Male	3,116	39.3%	751	34.7%	2,065	37.5%	967	45.3%
Female	4,749	59.9%	1,401	64.8%	3,414	62.1%	1,124	52.7%
Non-Binary	16	0.2%	6	0.3%	8	0.1%	6	0.3%
Unknown	52	0.7%	4	0.2%	13	0.2%	37	1.7%
Total	7,933	100%	2,162	100%	5,500	100%	2,134	100%

Age

Average age is based on students with known age. Age is calculated as of 9/1 of the fiscal year.

2,269

-107

-4.7%

10,403

165

1.6%

	Anoka-Ramsey		Cambr	idge	Coon R	apids	Concurrent	
Final Fall 2022	Count	Pct	Count	Pct	Count	Pct	Count	Pct
17 and Younger	3,490	44.0%	652	30.2%	1,429	26.0%	2,051	96.1%
18 to 24	3,160	39.8%	1,136	52.5%	2,925	53.2%	69	3.2%
25 to 34	762	9.6%	234	10.8%	694	12.6%	0	0.0%
35 and Older	500	6.3%	138	6.4%	445	8.1%	0	0.0%
Unknown	21	0.3%	2	2 0.1%		0.1%	14	0.7%
Total Known	7,933	100%	2,162	100%	5,500 100%		2,134	100%
Final Fall 2022	Anoka-R	Anoka-Ramsey		Cambridge		apids	Concurrent	
Average Age	20.7		21.2		22.1		16.2	

Admissions Status

	Anoka-Ramsey		Cambr	idge	Coon Rapids		
Final Fall 2022	Count	Pct	Count	Pct	Count	Pct	
11: Undergrad Regular	2,116	26.7%	795	36.8%	1,998	36.3%	
12: Undergrad Transfer	1,768	22.3%	601	27.8%	1,648	30.0%	
14: Undergrad Prev Degree	136	1.7%	41	1.9%	117	2.1%	
21: HS PSEO	3,592	45.3%	667	30.9%	1,457	26.5%	
22: HS Non-PSEO	2	0.0%	0	0.0%	2	0.0%	
31: Undergrad Unclassified	315	4.0%	58	2.7%	274	5.0%	
00: Unknown	4	0.1%	0	0.0%	4	0.1%	
Total	7,933	100%	2,162	100%	5,500	100%	

First Generation Status

A student is first generation if neither parent/guardian has received any postsecondary education.

	Anoka-R	amsey	Cambri	dge	Coon R	apids	Concurrent	
Final Fall 2022	Count	Pct	Count	Pct	Count	Pct	Count	Pct
First Generation	1,175	14.8%	364	16.8%	977	17.8%	141	6.6%
Not First Generation	5,539	69.8%	1,739	80.4%	4,351	79.1%	943	44.2%
Unknown	1,219	15.4%	59	2.7%	172	3.1%	1,050	49.2%
Total	7,933	100%	2,162	100%	5,500	100%	2,134	100%

IPEDS Race/Ethnicity

IPEDS Race/Ethnicity is the reporting race/ethnicity. Students who select Hispanic ethnicity are reported as Hispanic (regardless of racial identity). Students who select multiple racial categories are reported as Multiracial. Students who are non-residents (based on citizenship and visa status) are coded as Non-Resident. Students who select a single racial category (and do not select Hispanic ethnicity and are not non-residents) are reported as that racial category. Count is the unduplicated count of students by race/ethnicity. Percentages are based on students with known racial/ethnic status including non-residents.

	Anoka-R	amsey	Cambri	idge	Coon R	apids	Concurrent		
Final Fall 2022	Count	Pct	Count	Pct	Count	Pct	Count	Pct	
American Indian / Alaskan Native	31	0.4%	7	0.3%	25	0.5%	5	0.2%	
Asian	524	6.6%	142	6.6%	383	7.0%	120	5.6%	
Black	923	11.6%	246	11.4%	783	14.2%	110	5.2%	
Hispanic	481	6.1%	105	4.9%	339	6.2%	122	5.7%	
Native Hawaiian / Pacific Islander	1	0.0%	0	0.0%	1	0.0%	0	0.0%	
White	4,784	60.3%	1,497	69.2%	3,547	64.5%	1,017	47.7%	
Multiracial	346	4.4%	93	4.3%	257	4.7%	82	3.8%	
Non-Resident	40	0.5%	10	0.5%	32	0.6%	7	0.3%	
Unknown	803	10.1%	62	2.9%	133	2.4%	671	31.4%	
Total	7,933	100%	2,162	100%	5,500	100%	2,134	100%	

Selected Race/Ethnicity

Selected Race/Ethnicity are the race/ethnicity categories selected by students. Count is the count of students in each category and students who select multiple categories will be counted multiple times. Total is the headcount of students, not the sum of the race/ethnicity tables. Percentages are based on the headcount of students with known racial/ethnic status. Counts and Percentages the 7 categories will sum to more than the total.

	Anoka-Ramsey		Cambri	idge	Coon R	apids	Concurrent		
Final Fall 2022	Count	Pct	Count	Pct	Count	Pct	Count	Pct	
American Indian / Alaskan Native	190	2.4%	50	2.3%	156	2.8%	31	1.5%	
Asian	678	8.5%	182	8.4%	483	8.8%	168	7.9%	
Black	1,118	14.1%	293	13.6%	936	17.0%	149	7.0%	
Hispanic	485	6.1%	107	4.9%	343	6.2%	122	5.7%	
Native Hawaiian / Pacific Islander	15	0.2%	2	0.1%	9	0.2%	5	0.2%	
White	5,357	67.5%	1,652	76.4%	3,981	72.4%	1,140	53.4%	
Non-Resident	40	0.5%	10	0.5%	32	0.6%	7	0.3%	
Unknown	804	10.1%	62	2.9%	133	2.4%	672	31.5%	
Total	7,933	100%	2,162	100%	5,500	100%	2,134	100%	

City of Residence

Top 5 cities of residence for each campus are included.

•	Anoka-R	amsey	Cambri	dge	Coon Rapids		
Final Fall 2022	Count	Pct	Count	Pct	Count	Pct	
Andover	390	4.9%	120	5.6%	367	6.7%	
Blaine	602	7.6%	177	8.2%	556	10.1%	
Cambridge	248	3.1%	132	6.1%	125	2.3%	
Coon Rapids	641	8.1%	176	8.1%	602	10.9%	
Elk River	310	3.9%	77	3.6%	244	4.4%	
Ramsey	329	4.1%	104	4.8%	316	5.7%	
Total	7,933	100%	2,162	100%	5,500	100.0%	

Counties of Residence

Top 5 counties of residence for each campus are included.

	Top 5 counties of residence for cuer cumpus are included.												
	Anoka-R	amsey	Cambr	idge	Coon Rapids								
Final Fall 2022	Count	Pct	Count	Pct	Count	Pct							
Anoka	3,095	39.0%	904	41.8%	2,740	49.8%							
Chisago	349	4.4%	161	7.4%	196	3.6%							
Hennepin	795	10.0%	207	9.6%	713	13.0%							
Isanti	536	6.8%	283	13.1%	308	5.6%							
Sherburne	526	6.6%	158	7.3%	405	7.4%							
Wright	454	5.7%	118	5.5%	310	5.6%							
Total	7,933	100%	2,162	100%	5,500	100%							

PSEO Enrollment

PSEO students are high school students enrolled in undergraduate level credit courses at ARCC under the provisions of the Postsecondary Enrollment Options program. Count is an unduplicated headcount of students registered for at least one PSEO credit. Credits are the total number of PSEO credits. Average is the average number of PSEO credits per student. FTE is full-time equivalent enrollment, which is PSEO credits divided by 15.

	Anoka-Ramsey				Cambridge				Coon Rapids			
Semester	Count	Credits	Avg	FTE	Count	Credits	Avg	FTE	Count	Credits	Avg	FTE
Final Fall 2022	1,559	15,531	9.96	1,035.4	667	3,235	4.85	215.7	1,457	12,296	8.44	819.7
Final Fall 2021	1,345	14,420	10.72	961.3	714	3,462	4.85	230.8	1,239	10,958	8.84	730.5
# change	214	1,111	-0.76	74.1	-47	-227	0.00	-15.1	218	1,338	-0.40	89.2
% change	15.9%	7.7%	-7.1%	7.7%	-6.6%	-6.6%	0.0%	-6.6%	17.6%	12.2%	-4.6%	12.2%

Developmental Education

Developmental education coruses are all sub-1000 level courses. Count is an unduplicated headcount of students registered for at least one developmental course credit. Credits are the total number of developmental course credits. Average is the average number of developmental course credits per student. FTE is full-time equivalent enrollment, which is developmental course credits divided by 15.

	Anoka-Ramsey				Cambridge				Coon Rapids			
Semester	Count	Credits	Avg	FTE	Count	Credits	Avg	FTE	Count	Credits	Avg	FTE
Final Fall 2022	303	1,524	5.03	101.6	37	161	4.35	10.7	268	1,363	5.09	90.9
Final Fall 2021	394	1,857	4.71	123.8	103	485	4.71	32.3	299	1,372	4.59	91.5
# change	-91	-333	0.32	-22.2	-66	-324	-0.36	-21.6	-31	-9	0.50	-0.6
% change	-23.1%	-17.9%	6.7%	-17.9%	-64.1%	-66.8%	-7.6%	-66.8%	-10.4%	-0.7%	10.8%	-0.7%

Course Modality

Regist is the duplicated count of all students registered for each type of course. Students are counted once for each course type they are registered for, but may be counted multiple times within each course type and multiple times between course types. Credits are the total number of credits. FTE is full-time equivalent enrollment, which is credits divided by 15.

	An	oka-Rams	sey	c	ambridge		Co	on Rapid	5	C	oncurrent	6
Final Fall 2022	Regist	Credits	FTE	Regist	Credits	FTE	Regist	Credits	FTE	Regist	Credits	FTE
Seated	8,918	32,421	2,161.4	634	2,462	164.1	5,022	17,539	1,169.3	3,262	12,420	828.0
Mostly Online	241	723	48.2	60	180	12.0	181	543	36.2	0	0	0.0
Blended/Hybrid	1,733	5,837	389.1	186	623	41.5	1,547	5,214	347.6	0	0	0.0
Online Asynchronous	8,586	26,572	1,771.5	1,995	6,020	401.3	6,591	20,552	1,370.1	0	0	0.0
Online Synchronous	1,281	4,200	280.0	418	1,283	85.5	863	2,917	194.5	0	0	0.0
Total	20,759	69,753	4,650.2	3,293	10,568	704.5	14,204	46,765	3,117.7	3,262	12,420	828.0

Majors

Student majors are counted if they are active as of the report date. Students are counted once for each declared major. Students can declare more than one major simultaneously and counts of student majors will not equal the count of students. High School refers to majors declared by high school students (PSEO & Concurrent).

Major	High School	Undergraduate
Associate in Arts	-	-
Assoc in Arts/Liberal Arts and Sciences	212	871
Communication Studies Transfer Pathway	4	31
English Transfer Pathway	3	18
Mass Communication Transfer Pathway	0	7
Nursing Prep	44	480
Physical Therapist Assistant Prep	8	77
Political Science Transfer Pathway	1	22
Psychology Transfer Pathway	53	248
Sociology Transfer Pathway	6	37
Spanish Transfer Pathway	1	10
Associate in Applied Science		
Accounting Practitioner	5	35
Business: Management/Marketing Emphasis	15	179
Business: Office Technology	0	3
Business: Workplace/Technology Emphasis	6	30
Physical Therapist Assistant	0	51
System Administration	1	13
Associate in Science		
Accounting Transfer Pathway	7	62
Alcohol and Drug Counseling Studies	0	36
Applied Engineering Tech-Bmed Des & Mfg	0	11
Biology Transfer Pathway	64	138
Biomedical Technology	5	25
Business Transfer Pathway	25	246
Business, Industry and Technology	3	23
Chemistry Transfer Pathway	8	19
Community Health	0	3
Computer Networking	4	45
Computer Science Transfer Pathway	35	195
Cybersecurity	3	97
Elementary Ed Foundations Transfer Path	12	60
Engineering	42	172
Environmental Science	7	47
Exercise Science Transfer Pathway	5	69
Health Sciences (Broad Field)	32	120
Human Resource Management	3	39
Human Resources Associate	0	12
Integrative Health & Healing	1	39
Integrative Health and Wellness Coaching	0	6
Nursing	0	201
Pharmacy Technician	0	10
Public and Community Health	2	10
Sales Management	0	4
Special Education Transfer Pathway	0	11

Associate in Fine Arts		
Art Transfer Pathway	8	81
Creative Writing	8	52
Music	5	45
Theatre Transfer Pathway	4	27
Certificate		
Administrative Specialist	0	6
Alcohol and Drug Counseling	0	12
Athletic Coaching	0	7
Biomedical Core	4	4
Biomedical Technology	1	1
Business Communication	1	11
Business Computer Applications	4	11
Business Crisis and Emergency Management	0	6
Business Generalist	8	26
Clinical Research Professional	1	5
Computer Network Security	1	7
Computer Programming	6	34
Creative Writing	0	14
Entrepreneurship	2	25
Fitness Specialist	2	9
Global Studies	1	5
Integrative Health & Healing	0	9 5 5 4
Integrative Health & Wellness Coaching	0	4
International Business	1	0
IT Support Specialist	1	14
Network Support and Administration	0	4
Pharmacy Technician	1	7
Retail Management	0	2
Small Business Accounting	1	4
Social Media Marketing	3	16
Sustainability	1	2
Diploma		
Therapeutic Massage	0	11